

CLASSROOM MANAGEMENT STRATEGIES AMONG PROFESSIONAL  
INSTRUCTORS AT JOHN B. LACSON COLLEGES  
FOUNDATION-MOLO INC.

A Research Study Presented to the  
Faculty of the Marine Engineering Department  
John B. Lacson Colleges Foundation-Molo, Inc.  
Molo, Iloilo City

In Partial Fulfillment  
Of the Requirements for the subject  
Maritime Research

By

Oabe, Cyrus B.  
Montero, Rodel C.  
Nacion, Wilfred  
Sigaya, Arvin S.  
Morbo, Marciano, Jr. B.  
Magturo, Jo-Mark R.  
Polestina, Nelson L.

October 2003

Oabe, Cyrus B., Montero, Rodel C., Nacion, Wilfred, Sigaya, Arvin S., Morbo, Marciano, Jr. B., Magturo, Jo-Mark R. Polestina, Nelson L., "Classroom Management Strategies Among Professional Instructors at John B. Lacson Colleges Foundation-Molo, Inc". Research Study, JBLCF-Molo, Marine Engineering Department, Iloilo City, October 2003.

#### Abstract

The purpose of this study was to ascertain the classroom management strategies among professional instructors at John B. Lacson Colleges Foundation-Molo, Inc. This research utilized a questionnaire developed by Engr. Jaleco. The participants of this study were the 100 randomly selected irregular students of Marine Engineering Department of JBLCF-Molo. Frequency count, percentage and mean were employed for descriptive analysis. Results showed that the classroom management strategies of professional instructors as perceived by the marine engineering students was "high" as an entire group and when grouped according to work status, length of teaching, and operational level category except in management level category that revealed the "moderately high".